

# CONFIDENCE

## **INITIATIVE**

## **DIVERSITY**



#### **History**

We will compare the lives of rich and poor people, and the impact their status had on their lives, during the following historical periods:

- Mayan civilisation
- Ancient Egypt
- Ancient Greece
- Tudors
- Victorians & Edwardian times

#### **PSHE**

Through the key question we will learn about:

- Responding respectfully to a wide range of people;
- recognising prejudice and discrimination
- Expressing opinions
- Respecting other points of view, including discussing topical issues



Autumn 2024

**Upper School** 

Project: Rich and Poor



Key Question: Does money define us?

#### **OUTCOME:**

Create an ancestry-style website to compare the lives of a rich and poor family throughout time.

### **Computing**

#### **Digital Literacy:**

- Understand how to design and build a basic website
- Develop use of cloud tools (eg Google Drive)

#### E-Safety:

- Understand the implications of instant digital images on our lives, etiquette surrounding images, know how the law protects us in terms of digital image copyright.
- Recap importance of online reputation
- Know how to report cyberbullying and concerns about online contact

#### Art

We will explore how art is used to communicate status, focusing on:

**Greek Pots** - the significance of illustrations on Greek pottery. Designing and making a sculpture in the style of a Greek pot.(clay)

**Portraiture** - drawing & painting techniques used to produce a portrait of a historical figure



# INITIATIVE

# **DIVERSITY**



# **Autumn Term 2024 Other Subject Learning**

Subject	Knowledge and Skills
PE	Outdoor P.E: Tennis & Basketball Indoor P.E: Dance & Gym (shape and balance)
Music	Listen 2 Me- African Percussion
French	<b>Hobbies</b> – the children will be learning to talk about what they like doing, giving simple opinions with help.
Science	Materials and their properties – oxidation, compare and group together everyday materials on the basis of their properties (hardness, solubility, transparency, conductivity, and response to magnets).  Animals including humans - the heart & circulation system
RE	Journey of Life - rites of passage  An extraordinary baby – incarnation
DT	<b>Cooking-</b> exploring and recreating dishes that may have been eaten by the rich and the poor.