

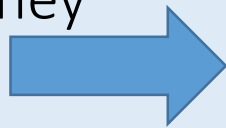


# SEN Information

2024



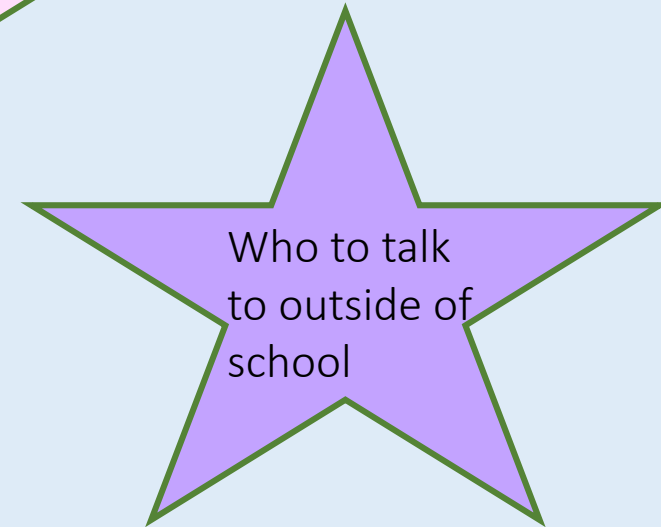
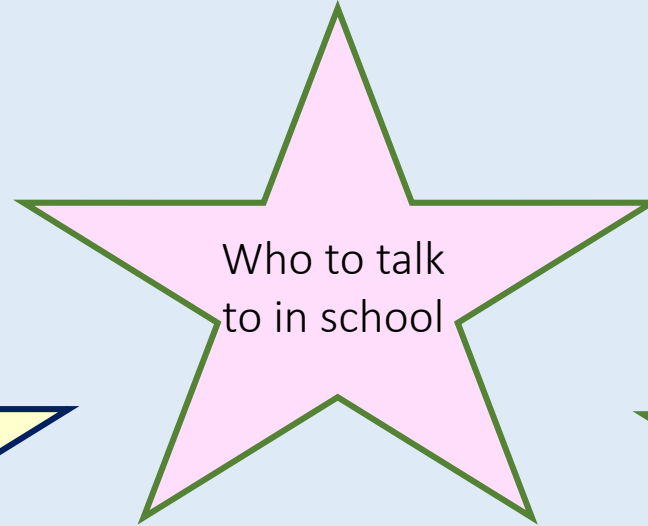
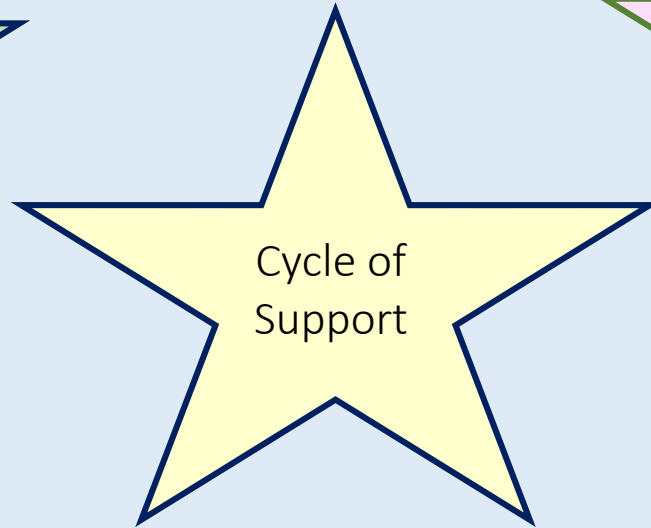
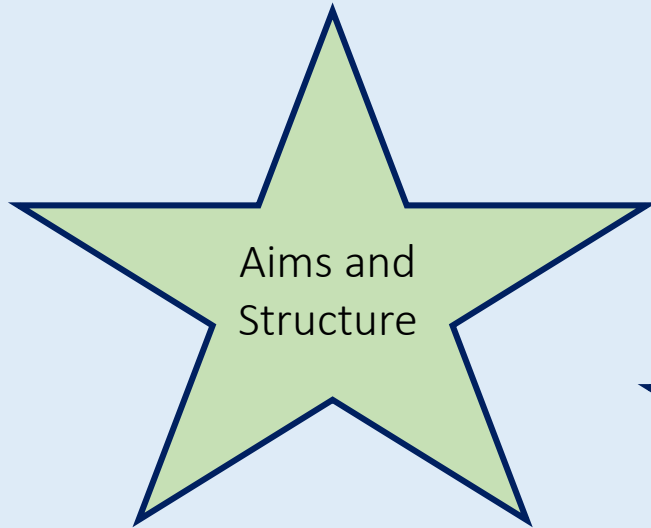
Click on the star values  
to start your journey  
into SEN at SHJS





# Follow the stars to find out about SEN at Sun Hill Junior School

*click on the stars below for more information*





# Aims and Structure of SEN at Sun Hill Junior School

*click on the stars below for more information*

Our Aims for SEN

The Different Types of SEN

Preparing for Transition

Useful School Policies

# Our Aims for SEN



The entire school community of Sun Hill Junior School is committed to providing a safe, secure environment in which everyone can flourish.

We aim to:

- Be aware of children's individual needs, including identifying and providing for children who have Special Educational Needs (SEN)
- Be ambitious for all children in their learning within the school curriculum
- Be aware of, and support, children's emotional and wellbeing needs
- Support, and work alongside, the families of those with SEN
- Keep the child at the centre of our support and actions



# The Different Types of SEN

What are the different types of SEN needs?

- Communication and Interaction Needs (including Autistic Spectrum Disorder and Speech, Language and Communication Needs)
- Cognition and Learning Needs (Moderate or specific learning needs)
- Social, Emotional and Mental Health Needs
- Physical and Sensory Needs (Hearing, Visual and Multi-Sensory Impairment )

# Preparing for Transition



How do we prepare children moving between phases of education?

- We appreciate that transition between different phases of education and schools can be especially challenging for those with Special Educational Needs
- Frequent opportunities for liaison activities between SHJS, Sun Hill Infant School and Perins
- Liaison and exchange of information between any other schools which children move from or to
- Detailed transition partnership exchange of information; needs and effective strategies between Sun Hill Infant School and Perins
- Involvement of parents in any transition agreements between schools, taking on board parental concerns and wishes
- Additional and bespoke transition activities for specific needs including the involvement of other agencies where appropriate

# Useful School Policies



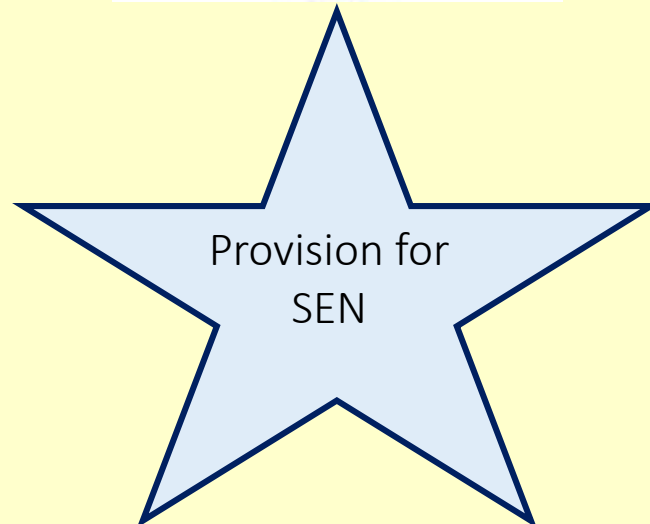
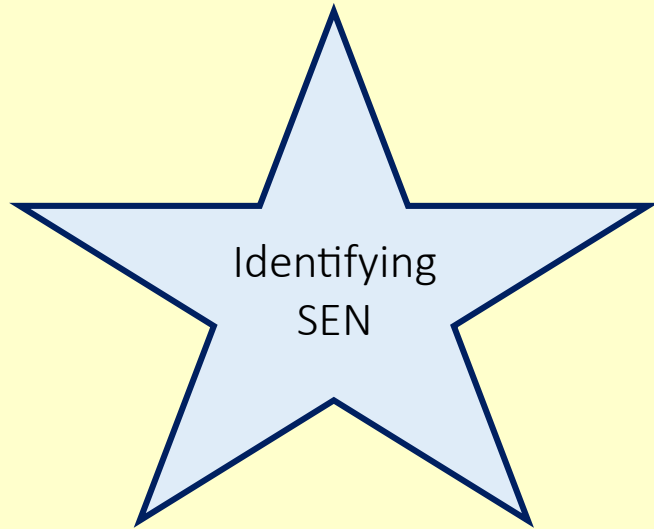
Linked School Policies. These can all can be found on the school website: <https://www.sunhilljs.net/policies>

- Accessibility plan
- Equality Duty Policy
- SEN Policy
- Supporting Pupils with Medical Needs Policy



# Cycle of Support for SEN at Sun Hill Junior School

*click on the stars  
below for more  
information*







# Identifying SEN

How do we identify if a child has special educational needs?

- Use of a graduated approach; gathering a range of evidence and moving through steps of support and intervention before concluding on SEN
- Close monitoring of attainment and progress by the class and other staff working with the child as well as through whole school assessment and progress reviews
- Liaison with the Infant/previous school
- Liaison with parents and carers
- Monitoring emotional and social well-being
- Liaison with external agencies such as: Speech Therapist, Occupational Therapist, Educational Psychologist (EP), Behaviour Team
- Health diagnosis from medical professionals such as: paediatrician or Child and Adolescent Mental Health Services (CAMHS)



# Provision for SEN

How do we provide for children's special educational needs?

- High quality, inclusive class teaching with environments adapted where possible to support children's needs
- Close liaison between home and school
- Personalised, diverse learning opportunities
- Flexible groupings to meet needs whilst still maintaining challenge
- Specific equipment and resources to aid learning and meet needs
- Personalised plans and targeted interventions; 1:1 and group, following an 'assess-plan-do-review' cycle
- Child-centred Individual education plans- Pupil Pathways
- Adult focussed outline of individual children's needs and strategies to support them – Pupil Profile
- Working closely with other specialist agencies; implementing plans and suggested working practices
- Specific training of staff to enable them to meet children's needs within the classroom and throughout school



# Assessing Progress

How do we assess your child's progress towards their targets?

- Continuous ongoing formative assessment by the class teacher and any other adults working with the children
- Where children are working from a different year curriculum from their cohort individual progress targets and focus objectives are set and assessed against
- Discussions with the child
- Targeted interventions which are reviewed regularly and adapted where necessary
- Termly focussed SEN meetings with the SENCo reviewing the progress and support in place for SEN children
- Termly review of 'Pupil Pathway' individual education plans
- Feedback from parents and carers



# Who to talk to at school?

*click on the stars  
below for more  
information*



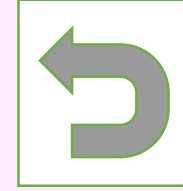
About my  
child's learning

About my  
child's  
progress?

Who can my  
child talk to?

My Child's  
voice on their  
support

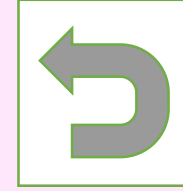
# Concerns about my child's learning



Who do I talk to if I have a concern about my child's learning?

- Your child's class teacher – contact them either via your child's home-school communication book or the school email: [adminoffice@sunhillschool.hants.sch.uk](mailto:adminoffice@sunhillschool.hants.sch.uk)
- Email the school SENCo (Special Educational Needs Coordinating Officer) Mrs Marie-Louise Woods: [m.woods@sunhill-jun.hants.sch.uk](mailto:m.woods@sunhill-jun.hants.sch.uk)
- The SEN Trustee for Perins MAT: [governors@perins.hants.sch.uk](mailto:governors@perins.hants.sch.uk)

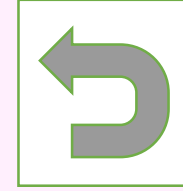
# Talking about my child's progress



How do I find out about my child's progress?

- Written school reports three times a year
- SEN parents evenings – these allow longer time than other parents evening to enable a more detailed discussion should it be needed
- Contact your child's class teacher
- Sharing of the review of your child's Pupil Pathway (3 times a year)

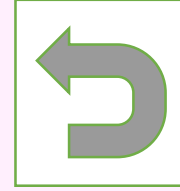
# Who can my child talk to?



Who can my child talk to about any concerns or difficulties?

- All members of staff want to support the children in any way they can and are open to children sharing their concerns or worries
- Their class teacher
- Mrs Woods (SENCo)
- Any member of staff in school
- Some concerns can be supported by our school ELSA (Emotional Literacy Support Assistant) staff. This will be arranged via the class teacher and the SENCo

# Child's Voice



My Child's Voice- on their SEN and learning provision

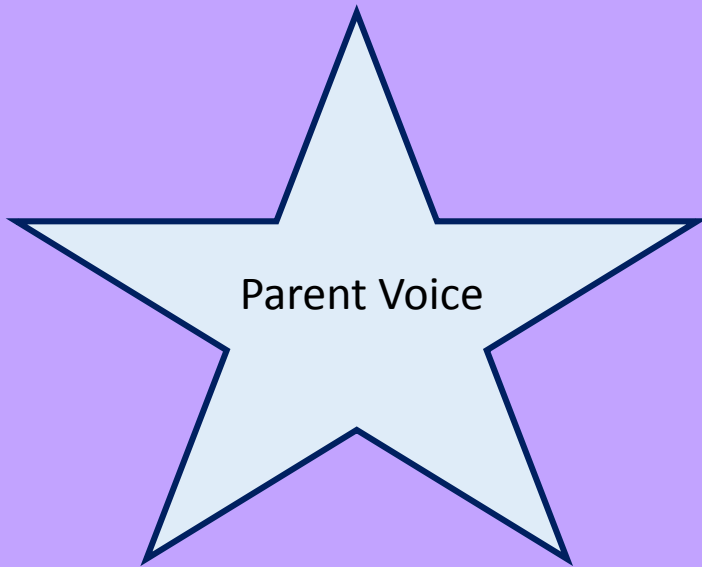
- Direct involvement with the assess, plan, do, review of Pupil Pathways
- Ongoing discussions with class teacher and adults working with them
- Talking to the SENCo
- Sharing relevant thoughts with the School council





# Who to talk to outside of school?

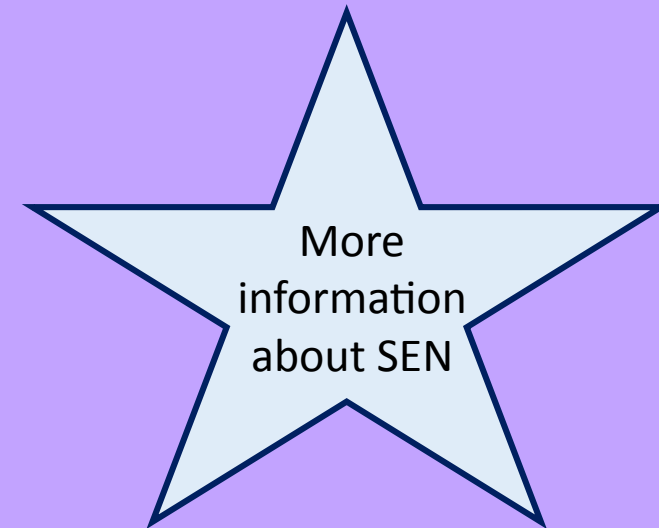
*click on the stars below for more information*



Parent Voice

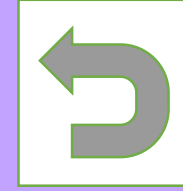


Concerns about  
my child's  
support



More  
information  
about SEN

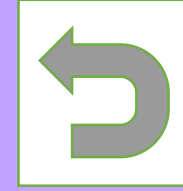
# Parent Voice



Parent Voice—where can I share in discussions about SEN and supporting my child

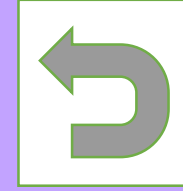
- Parent forum meetings
- Local meetings for parents of children with Special Educational Needs at the Hampshire Parent Carer Network:  
<http://www.hpcn.org.uk/what-we-do/>
- Winchester SEN- [winchester.sen@hants.gov.uk](mailto:winchester.sen@hants.gov.uk) 0300 555 1384

# Concerns about my child's support



Who can I talk to if I have concerns about the provision my child is receiving?

- Your child's class teacher is the first point of call. Contact them either via your child's home-school communication book or the school email: [adminoffice@sunhillschool.hants.sch.uk](mailto:adminoffice@sunhillschool.hants.sch.uk)
- Your child's phase leader - Lower School = Ms Rhys-Jones. Upper School = Mrs Parker. Contact them via school email: [adminoffice@sunhillschool.hants.sch.uk](mailto:adminoffice@sunhillschool.hants.sch.uk)
- Mrs Woods (SEnCo) – [m.woods@sunhill-jun.hants.sch.uk](mailto:m.woods@sunhill-jun.hants.sch.uk)
- Mrs Griffiths (Headteacher) – [s.Griffiths@sunhill-jun.hants.sch.uk](mailto:s.Griffiths@sunhill-jun.hants.sch.uk)
- Perins MAT SEN Trustee (Katy Toms)- [governors@perins.hants.sch.uk](mailto:governors@perins.hants.sch.uk)



# More information about SEN

Where can I find more information about Special Educational Needs?

- Hampshire 'Local Offer' - Family Information Services Hub:  
<https://fish.hants.gov.uk>
- Hampshire Support 4 Send:  
[www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/support4send](http://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/support4send)
- Independent Provider of Special Education Advice (IPSEA): [www.ipsea.org.uk](http://www.ipsea.org.uk)
- Some specific support can be found here:
  - CAMHS (child and adolescent mental health support) <https://hampshirecamhs.nhs.uk/>
  - Autism <https://www.autism.org.uk/advice-and-guidance>
  - Communication and Interaction  
[-https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/](https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/)  
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