

Sun Hill Junior School- Year 4 MTP

Year 4	Spelling rule	Examples of words	Words linked to rule from Y3/4 list
Autumn 1 W1-2	Revision of KS1-long vowel phonic sounds (phase 1-6)	Ae, a_e, ai, ay, ea E_e, ee, ea, ey, ei Oa, o_e, o I_e, ie, y etc.	Arrive Complete Continue Describe Extreme
W3-4	To know that some words with the /ay/ sound are spelt ei, eigh or ey	Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey	<u>Ay sound spelt differently</u> Famous Reign Straight Weight
W5-6	Teach spelling of irregular past tense words that don't use 'ed' suffix	Made, thought, heard, came, ran, swam, knew, caught, ate, found, fell, said	Caught Thought Heard Believe Remember
Autumn 2 W1-2	To revise the suffix 'ly' but when applied to words ending in 'y', 'le' and 'ic'.	Root words ending in y: Happily, prettily, easily, sleepily, greedily, clumsily, angrily, Root words ending in le: Gently, simply, humbly, nobly Root words ending in ic: Basically, frantically, dramatically	Probably
W3-4	To revise the meaning and application of the following prefixes (revision from year 3):	Disappoint, disagree, disobey, dislike, misbehave, mislead, misspell, mistake, misplace, unbelievable, uncertain, unattached, redo, refresh, return,	Disappear Reappear Uncertain

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	<ul style="list-style-type: none"> • Un, mis, dis- negative meanings • Re- again or back • Sub- under • Inter- between or among 	reappear, redecorate, subheading, submarine, submerge, interact, intercity, international	<p>Misheard</p> <p>Unnatural</p> <p>Relearn</p> <p>Unpopular</p>
W5-6	<p>To revise the meaning and application of the following prefixes (revision from year 3):</p> <ul style="list-style-type: none"> • Tele- from a distance • Super- above • Anti-against • Auto- self or own 	Television, telescope, teleport, telepathic, supermarket, superman, superstar, antiseptic, anti-clockwise, antisocial, autobiography, autograph, automobile, automatic	
W7	Revision/recap week		
Spring 1 W1-2	To learn the meaning of the prefix 'in' meaning 'into' or 'not'	Indirect, incomplete, inaudible, increase, ineffective	Inexperience
W3-4	form plurals using -s, -es and -ies	Buses, cups, babies, balloons, boxes, parties, patches, words, worries, tries, hisses, schools, lunches, cities, potatoes, tomatoes, meals, ropes	
W5-6	To know that words with the /sh/ sounds are sometimes spelt with 'ch'	Chef, chalet, machine, moustache, brochure, chivalry, parachute, charade, chute, chaperone	
Spring 2 W1-2	Learn patterns for words spelt using 'sc'	Science, conscious, conscience, descend, fascinate, scented	
W3-4	To revise the suffix 'sion' for words sounding like 'zhun' (revision from year 3).	Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion	<p>Occasion</p> <p>Possession</p>
W5-6	To spell words ending in 'sure'.	Treasure, pleasure, measure, leisure, enclosure, reassure, unsure, ensure	Pressure

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Summer 1 W1-2	To spell words ending in 'ture'.	Capture, creature, feature, culture, fracture, fixture, moisture, mixture, posture, puncture, sculpture, structure, texture, torture, vulture, picture	
W3-4	Words spelt using 'gu'	Fatigue, intrigue, league, plague, colleague, vogue	
W5-6	To understand the meaning of the suffix 'ous'	Famous, enormous, fabulous, disastrous, anonymous, atrocious, glamorous	Various
Summer 2 W1-2	Revision of homophones from year 3 spelling list. To know when to use the correct word for the correct context	Accept/ except Affect/ effect Brake/ break Fair/ fare Grate/ great Here/ hear Heel/ heal/ he'll Knot/ not Meat/ meet Rain/ rein/ reign	Eight
W3-4	Revision of all taught patterns focused on areas of weakness in the cohort.		
W5-6	Revision of all taught patterns focused on areas of weakness in the cohort.		
W7	Revision of all taught patterns focused on areas of weakness in the cohort.		

