



History

- how and why settlements were built in particular locations
- chronology of different historical periods
- features of buildings from different time periods
- how and why buildings change over time

Science

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Explore examples of human impact on environments.



Autumn 2020

Lower School

Project: Homes



Key Question: What makes a house a home?

CONCEPTS:

Community Transformation Purpose

OUTCOME:

Build a Village

Art/ Design Technology

- The effective use of different techniques when working with malleable materials.
- How to evaluate and analyse creative work using the language of art, craft and design.
- Recognise structural designs in buildings throughout different historical periods.
- Understand the different perspectives needed when drawing designs
- To be able to recognise the names of different parts of a building structure
- To describe the advantages of different structural designs in buildings



Spring Term 2020

Other Subject Learning

Subject	Knowledge and Skills
Music	Year 4 – Listen to Me Ukulele Year 3 - play and perform in solo and ensemble contexts
PE	Invasion Games – Yr 3: basketball, tchoukball. Yr4: Netball, Hockey Yr4 – Badminton. Yrs 3 & 4 – Circuit Training
Geography	Human geography- settlement & land use Physical geography - rivers, hills, valleys, coasts
French	Ask and answer simple familiar questions Linking listening and reading with familiar stories
Computing	Staying safe on-line – using passwords – researching using the internet Computer science with Scratch
RE	Sacred Places – exploring places of worship in the Christian and Hindu Faiths Holy – considering the role of Mary Mother of God in the Christian faith
PSHE	Living in the Wider World: Belonging to a community – Media Literacy and Digital resilience – Money and Work