

Sun Hill Junior School Remote Education Provision



The Department of Education (DfE) guidance states that school should “Develop remote education so that it is integrated into school curriculum planning... All schools are therefore expected to plan to ensure that pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.”

Parents/carers should understand that engagement in remote home education is now **compulsory**, as is the expectation that our school makes this provision available and accessible for all children.

It is important to note that if your child(ren) are themselves ill then they should not be expected to engage in remote home education until they are feeling better. This information needs to be communicated to the school office.

The remote curriculum: what is taught to pupils at home?

A pupil’s first day or two of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupil/s being sent home?

During the first day or two of a pupil needing to access remote education skills focussed tasks will be available on Google Classroom for the children to access. This will allow pupils to practise known skills to improve fluency. These skills based activities will be handwriting (letterjoin), spelling, times tables and reading (Bug Club). Paper packs will be made available for any children unable to access the online platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Barriers to delivering the same curriculum remotely as in school include access to resources or the need for groups of children. Examples of these curriculum areas are:



Art	Sculpture, printing
Music	Composition using the school percussion instruments
Computing	Where specific consistent programs are needed
PE	Competitive team sports, Gymnastics, Cricket, Tennis, hockey
Science	Fair testing and resourcing for science experiments
Geography	Use of physical atlases, ordinance survey maps, globes
History	Use of hands on artefacts
MfL	Whole class/oral chorusing and pair discussion activities

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take the children broadly 4 hours to complete. This is what the DfE has stated that Key Stage 2 children should be completing.

How will my child access any online remote education?

The school is using Google Classroom as its digital platform to deliver online learning to your child. Each child has a log in and password so that they can access the learning for each day. A possible timetable is posted to help structure their day and help to create a routine for the children to follow. Work is scheduled for each day for the children to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We are taking the following approaches to support those children to access remote education:

- Communication with parents to inform them of the school's laptop lending scheme to enable children to access the digital platform.
- Paper packs are available from a Monday lunchtime which contain all the learning activities for the week. Parents will return the completed learning packs when they pick up the new weekly pack so that the children's learning can be assessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



- Live teaching (online lessons) – there will be one timetabled live teaching sessions each day. The subject taught during the live lesson will vary and will depend on the content of the different subjects for that day.
- Daily ‘check-ins’ to run through the learning for the day, feedback on learning and allow children time to be together sharing questions and comments.
- Recorded teaching – these will be recorded lessons from class teachers and also using Oak Academy and White Rose Maths.
- Paper packs produced by the teachers, containing all the learning tasks for the week.
- Use of BBC bitesize clips
- Use of Youtube/Teacher tube and other educational clips
- Bug Club to support reading at home
- Use of letterjoin to support handwriting

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We expect that all children engage with the remote learning on a daily basis during a lockdown or a self-isolation period. The DfE states that key stage 2 children should have at least 4 hours on learning each day. However, we do understand that every child’s situation will be different and that children may not be able to cope with this amount of learning at home each day. We would encourage you to contact the school to discuss your child’s home learning with us so that we can provide support and guidance for you and your child.

To support your child at home we would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family setting. We have set out a suggested timetable for children to complete that work but understand that your situation may mean that you need to organise the learning to suit your situation, which is why we are also providing some recorded lessons. Routines are important in supporting your child and regular time to move, exercise, and have a break will be beneficial for your child’s home learning experience.

Check-in on what your child(ren) have achieved on a regular basis throughout the day and encourage your child(ren) to contact their teacher through the classroom stream or to private message them if they are stuck or having problems with their learning. If your child does not complete all of the tasks set on the day please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child



finishes the work set quickly, encourage your child to feed this back to the teacher so they know further challenge maybe needed in the future.

Children who do not have access to the digital platform can access the learning through a pack of work that matches the online learning. This can be collected from the school office from lunchtime on a Monday. All completed packs can be returned to the school on the following Monday.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will be checking children's engagement in their remote learning in a variety of ways. This will include their attendance to live sessions and lessons, uploading of work and returning paper packs of completed work. A register is kept for each session during the day to record children's attendance.

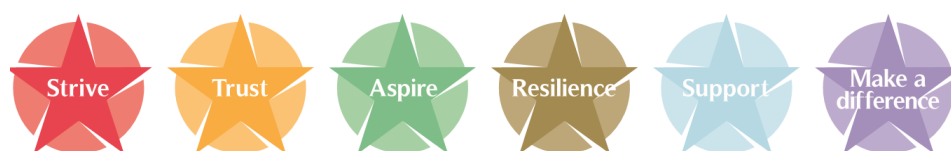
Guidance has been given to all staff to ensure we have a consistent approach in monitoring engagement and attendance. If a child has been absent for more than four sessions over the week, this will be shared with the Phase Leader and/or the Attendance Lead. When a child has been absent for five sessions over the week the teacher will be telephoning home to speak to the parent. The school will look at how we can support the child in engaging with their learning whilst at home. We aim to work with parents to ensure that children's mental health and well-being as well as their academic needs are being supported. We appreciate that parents are trying to fit in home learning around their own work schedules so please ring the Head Teacher, Mrs Griffiths, if you are finding it hard and then we can create a plan that works together.

How will you assess my child's work and progress?

Feedback when in school can take many forms and this will be the same for our remote learning. Your children will receive a response from a member of staff regularly in a variety of forms. These will include written comments to individual tasks, acknowledgement of learning, group/whole class feedback through Google Meets, quizzes which are auto marked providing immediate feedback and mark sheets so the children can mark their own work.

Children do not need to respond to all the feedback that their teachers provide unless asked to by their teacher. However they may well need to act on the advice given in their learning, just as they would do in school.

Teachers may also carry out a well-being check and 'How are you doing with your activities?' check on the classroom stream, private message or by telephone. Staff will feedback regularly on your child's learning to help motivate and support your child to make progress.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may need additional support to confidently access remote learning at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Your child's teachers will be setting learning appropriate to your child's attainment age and stage in the year. They will be providing materials that will support your child. Packs of concrete resources that your child would normally use to support learning in school will be available to pick up from the school office. These resources will support your child in maths and literacy. If you have any concerns regarding the support and work your child has please contact your child's class teacher or the SENCO, Mrs Woods, who will provide additional support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups/school. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Google classroom will still be used to provide children with the remote learning during any periods of self-isolation. Work will be set each day that aligns with the work that is happening within school. As the class teacher will be teaching the majority of children in school there will be no live sessions. However, there will be access to a recorded session via the White Rose Maths hub. Children can still contact their class teacher via the classroom stream and teachers will respond at the end of each day. Any work completed during a self-isolation period will be stuck into children's school books when they return to school.

If your child is ill then they do not need to complete any school work.

As with all new routines, this will take us all time to get used to and will continually evolve as we practice and become used to this way of working and learning. We are help to we



move through these difficult times. Please contact Mrs Griffiths if you have any problems so we can work through them together.

Mrs Griffiths
Head Teacher

