



**CONFIDENCE INITIATIVE DIVERSITY**



**Science**

Forces – Pulleys and Levers, Gravity & Air resistance  
 Electricity – Simple, series and parallel circuits  
 Science Investigation skills:

- Planning a scientific enquiry to answer questions
- Recognise and control variables
- Report and present findings

**Art**

- Create imaginative work from a variety of sources: observation, poetry, music, drawings.
- Sketch (lightly) before painting to combine line and colour.
- Develop composition - foreground, background, middle ground.
- Use tone to show distance/create tone using coloured pencils
- Mix and match colours to create atmosphere and light effects.
- Use tone to show distance/create tone using coloured pencils
- Convey feelings and mood by experimenting with colour
- Y5 Identify primary, secondary, complementary and contrasting colours.


 Autumn 2021
 Upper School
Theme: Conflict


Key Question: Does Conflict Unite or Divide?

**CONCEPTS:**  
 POWER FORGIVENESS DUTY DISCRIMINATION

**OUTCOME:**  
 Wall exhibit

**History**

- Consider propoganda and social context
- Describe characteristics of the past
- Use dates and terms accurately
- Recognise the significance of a historical event or person including both short term/ long term
- Understand how our knowledge of the past is constructed from a range of sources
  - Learning through a selection of British and World conflicts through time.
  - Explore change & continuity
  - The Roman Empire and its impact on Britain
  - A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.



## Autumn 2021

### Other Subject Learning

Subject	Knowledge and Skills
Art	Develop a personal style of painting, drawing upon the ideas from other artists. Mix and match colours to create atmosphere and light effects. Develop composition e.g. foreground, background, middle ground.
PE	Perins PE: Tennis (years 5 & 6) Class Teacher PE: Health Related Exercise (HRE) Circuits (years 5 & 6)
Music	Understand and express opinions on different cultural meanings and purposes Consider how musical elements and features can be used together to compose music Improvise and compose music
RE	Justice – Stories of Justice (Christian and Islam) Interpretation – the two birth stories (Christian)
PSHE	<ul style="list-style-type: none"><li>• Families and Friendships, Relationships and partnerships</li><li>• Physical contact and feeling safe ,Recognising and managing pressure</li><li>• Recognising prejudice and discrimination, Expressing opinions and respecting others</li></ul>
French	<b>Oracy</b> – question and answer, memorise and present a short text. <b>Literacy</b> – read and write familiar phrases independently. <b>Intercultural understanding</b> – compare everyday life and celebrations
Geography	Use maps and atlases to locate countries
Computing	<b>E-safety</b> – revisit and renew the Sun Hill Junior school acceptable use policy <b>Digital Literacy</b> - computer networks, information transferral Y6 and collaboration Y5