



Parents Evening Presentation:
Changes to the class structure for the academic year 2022-2023.

Due to the number of children joining the school in Year 3 for the academic year 2022-2023 the school will need to move to mixed-age classes in the lower phase. Slides 2-4 show what the class structure will look like for the next three years. The three-year structure could be subject to change if there is an increase in admissions during that period.

The current Year 3 classes and the children joining the school in September 2022 will be organised into three mixed-age classes. When organising the classes we will take several factors into account; age, ability, friendships, SEND, siblings and gender, so that we have three balanced classes. Sun Hill Infant school will work with the Junior School to organise the existing Year 2 class into three groups and these will then be matched with our current Year 3 children.

The curriculum at the junior school is designed on a two-year cycle with the Years 3 and 4 planning and working together through the different projects. The foundation curriculum will therefore not need to be adapted to fit in with the new lower school mixed-age classes.

In maths, many of the objectives from consecutive year groups dovetail each other extremely well with there being common content across the year groups. An example of this is where Year 3 children are expected to add and subtract 3-digit numbers using formal written methods and in Year 4, they need to do the same thing with 4-digit numbers. Teachers will be looking carefully at this common content and then planning a teaching and learning pathway that will teach the children the key objectives depending on the individual child's needs. The school uses White Rose Maths and they already have mixed age overviews that teachers will be able to use to plan from.

Our English curriculum is based around using rich texts as stimulus for writing and guided reading. Our current overviews will be adapted so that the lower phase will cover texts on a two-year cycle. As with maths, there are clear links

between statements in the Year 3 and 4 programmes of study in the National Curriculum. Teachers will plan clear reading and writing journeys that will incorporate these statements and supports the children's individual learning needs.

We are looking forward to starting the journey in lower school of mixed-age classes and from the research can see there are many social and emotional benefits off children being part of a mixed-age class.

If you do have any questions please email the school office
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