

# CONFIDENCE

# INITIATIVE

# DIVERSITY

## History

Children will compare the lives of the rich and poor during:

- o Egyptian times (pharaohs, slaves, burials, education, lifestyles, work)
- o Roman entertainment (colosseum, gladiators, workers, Roman rulers)
- o Edwardian times - Titanic (society, class, law)
- o Christmas through time (change)

## PSHE

Through the key question children will learn about different groups and communities, where money comes from and keeping it safe as well as how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts.

## Music

Children will explore the cultural significance of different styles of music. They will listen carefully to compare pieces of music and develop skills of improvisation.



Autumn 2020

Upper School

Theme: Rich and Poor



Key Question: How does money define us?

### CONCEPTS:

STATUS IDENTITY SUCCESS FREEDOM

### OUTCOME:

Time travellers blog (Website)

## Computing

Children will plan and create a blog (personal website) to showcase the findings of this project. This will entail online collaboration through Gsuite to prepare, research and present their content and information. Children will learn about the use of HTML (Hyper Text Markup Language) in website design and the implications of copyright. There will be safety components in regards to sharing personal information online, cyberbullying and online etiquette.

## Art

Through a case study of contemporary artist Banksy, explore the use of street art as political commentary whilst developing skills in paint, stencilling, lettering, colour and a variety of digital media.



## Spring Term 2020

### Other Subject Learning

Subject	Knowledge and Skills
PE	Y5 - Y6 - Tuouk Ball (Communication) Badminton (Raquet skills)
DT	Cooking – (links with Science) prepare and cook a dish using cooking techniques
Spanish	Y5 - Introduction to Spanish greetings, introductions and classrooms Y6 - Pets and Celebrations
Science	Materials and their properties – irreversible changes Circulation
RE	Places of worship The Magi