

# Sun Hill Junior School Sports Premium Report 2022-2023



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18'160
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£18'200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18'200

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children to have a positive attitude to Sport and keeping healthy in general.  To have a willingness to take part in a range of sports in and out of school.  To know the benefits of regular exercise.	Every child to receive 2 PE lessons a week with a different focus each half term.  Children to continue to take part in the 'Daily Mile' on the school field three times a week.  'Wellbeing' assemblies and lessons  Additional after school clubs introduced such as Intergr8 Dance, Football, Athletics, table tennis.		All children enjoy 2 lessons a week of PE taking part in a diverse range of sport as per the curriculum.  Children take part in the Daily Mile each afternoon and have additional wellbeing challenges to follow around the circuit.  We have a variety of afterschool clubs which attract a large variety of children. Most have waitlists to join.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To encourage a positive attitude to physical activity in and outside of school.</p> <p>To celebrate sporting achievements such as inter and intra-house competitions.</p>	<p>Recognition of children taking part and succeeding in sporting activities in weekly Celebration assemblies.</p> <p>Weekly newsletters to highlight children's sporting achievements inside and outside of school.</p> <p>Celebrate whole school sport initiatives such as Sport Relief.</p> <p>Development of Daily Mile programme to help children reach new goals. With a marked improvement over time.</p>	£390 - Equipment, development and training	<p>Whole School overview shows a range of sports being delivered in PE lessons and after school clubs.</p> <p>Weekly 'Wellbeing' assemblies and lessons promote the importance of regular exercise and staying ACTIVE. Children have a good understanding of the positive effect exercise has on our mental health / wellbeing and are able to identify a range of physical activities in order to stay active both in school and at home.</p> <p>Year 6 Play Leaders followed a rota for lunchtimes, organising games using the skills they were taught at the end of Year 5.</p> <p>Recognition has been given in assemblies and our weekly newsletter to celebrate the success of children in sporting events e.g. 2 girls recognised for selection to Saints Academy sessions.</p>	

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>To develop the role of the PE subject lead and ensure she is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.</p> <p>To provide CPD for staff provision for SEND children.</p>	<p>PE lead to work with Perins PE department and local schools PE leads to develop a timetable for matches and competitions throughout the year. These events will include Perins Area Sports, netball rallies, cross country events and football and netball matches between local community schools.</p> <p>Release time to organise and run in house sports activities and competitions, such as Sports day and half-termly end of unit intra-house competitions.</p> <p>Sports Administration cost for staffing (Admin Assistant extra hours)</p> <p>Saints Foundation to organise and run half-termly lower school and upper school intra-house end of unit competitions.</p>	<p>£300.00 - P.E &amp; Sports Conference charge &amp; supply cover.</p> <p>£400.00 - Supply cover for development and planning for PE subject lead.</p> <p>£3'000 - Sensory Circuits training and equipment</p>	<p>Training given to PE Lead who attended the Sensory Circuits training and annual Hampshire PE conference.</p> <p>Sensory circuit equipment ordered and will be introduced in Sept 2023.</p> <p>PE lead worked closely with Saints Foundation and Perrins PE department to ensure a diverse and inclusive PE curriculum was delivered.</p> <p>Children attended Area Sports, Area Cross Country, and Inter School Cricket match.</p> <p>Saints Foundation ran interhouse competitions end of each term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer.</p> <p>To encourage more children to take part in physical activity during lunchtime.</p> <p>To encourage the least active children to take up and enjoy sports that can become part of their lifestyle.</p> <p>To ensure children (particularly Pupil Premium) who do not have access to sports clubs out of school, access to provision in school. (SHJS subsidises these children).</p> <p>After school providers to provide a range of different sports to children.</p> <p>Break and lunchtime activities to provide a range of different sports to children.</p> <p>Whole School Sports Day Event</p>	<p><u>After School clubs to include:</u></p> <ul style="list-style-type: none"> <li>-Saints Academy - girls' football.</li> <li>-Intergr8 Dance - dance club</li> <li>Intergr8 - circuits club</li> <li>-Soccer Schools - multi skills and Lower School football clubs</li> <li>-Tennis table coaching</li> <li>-LTA Tennis Provider - tennis</li> <li>-Whole school event during the summer term. Practice sessions leading up-to this showing development. Team work and pride in working in house teams. Supporting across year groups. Rewards for team work &amp; effort as well as winners.</li> </ul> <p><u>Whole class PE sessions to include:</u></p> <ul style="list-style-type: none"> <li>-Chance to Shine - cricket sessions</li> <li>-Lacrosse sessions to be delivered to Y6 by St Swithuns School in the Autumn term</li> <li>-Swimming sessions for Year 5</li> </ul>	<p>After-school sports clubs (subsidised) - £8000.00</p> <p>Sports day awards, stickers and equipment - £700.00</p>	<p>Children are taking part in and after school in a wide range of sports including girls and boys football, athletics, table tennis, dance and multi-skills. Improved enthusiasm and positive attitude towards physical activity.</p> <p>The female player appearance was enjoyed by all children and played a vital role in encouraging and inspiring girls to play football.</p> <p>Chance to Shine held a full day cricket experience for all pupils and was enjoyed by all and showed the inclusivity of sport.</p> <p>Sports Day was a huge success and showed great team work amongst all pupils and a positive competitive spirit amongst houses.</p>	

<p>Introduce new sports to the PE overview.</p>	<p>children in Autumn and Spring term and also for Year 6 children who did not meet the national curriculum requirements for swimming and water safety in the school year 22/23</p> <p>P.E Provision &amp; CPD</p> <p><u>Break and lunchtime sports to include:</u></p> <ul style="list-style-type: none"> <li>-Boccia</li> <li>-Table tennis</li> <li>-Playmakers activities</li> </ul>	<p>Part of Sport CPD from Saints &amp; Perins - £2'210.00</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To develop involvement and success in competitive sporting activities with Perins Partnership Primary School competitions and the local community schools.</p> <p>To increase the opportunities for children to be involved in competitive sport.</p> <p>To introduce more inter/intra house competitions.</p>	<p>PE lead to work with Perins PE department and local schools PE leads to develop a timetable for matches and competitions throughout the year. These events will include Perins Area Sports, netball rallies, cross country events and football and netball matches between local community schools.</p> <p>Release time to organise and run in house sports activities and competitions, such as Sports day and half-termly end of unit intra-house competitions.</p> <p>Sports Administration cost for staffing (Admin Assistant extra hours)</p> <p>Saints Foundation to organise and run half-termly lower school and upper school intra-house end of unit competitions.</p>	<p>Part of Sports provision CPD from Perins School - £2'000</p> <p>Supply cover- £200.00</p> <p>Additional hours for admin assistance for clubs, rota's planning and events - £3'000</p>	<p>Children understand the benefits of competitive sport.</p> <p>More children participating in competitive sports both in house and against other schools.</p> <p>Children understand the importance of teamwork in sport.</p>	

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Signed off by	
Head Teacher:	Sue Griffiths
Date:	21/7/2023
Subject Leader:	Annette Terry
Date:	19/7/2023
Governor:	Katy Toms
Date:	25/07/2023