

Sun Hill Junior School- Year 3 MTP

Year 3	Spelling rule	Examples of words	Words linked to rule from Y3/4 list
Autumn 1 W1-2	Revision of KS1-long vowel phonic sounds (phase 1-6)	ae, a_e, ai, ay, ea e_e, ee, ea, ey, ei oa, o_e, o i_e, ie, y etc.	Arrive Complete Continue Describe Extreme
W3-4	To know that some words with the /ay/ sound are spelt ei, eigh or ey	Vein, weigh, eight, neighbour, they, obey, weight, sleigh, freight, journey	<u>ay sound spelt differently</u> Famous Reign Straight Weight
W5-6	Revision of KS1 homophones (Send home 10 words as usual & cover remaining homophones during early morning work 1 x weekly to throughout Autumn term)	there/their/they're here/hear quite/quiet see/sea bare/bear one/won sun/son to/too/two be/bee blue/blew night/knight	Eight (homophone eight/ate)
Autumn 2 W1-2	Revision of KS1- adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	copied, copier, happier, happiest, cried, replied, copying, crying, replying	<u>Other words from Y3/4 list using –ed, -est,-er, -y and –ing suffix</u> Building Considered
W3-4	Revision of KS1- Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny Rule breaker to teach: being	Guarded Interested Noticed

Sun Hill Junior School- Year 3 MTP

W5-6	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny	Specialist Surprised Separated Guided Promised Questioned
W7	Revision/recap week	Revision/recap week	Revision/recap week
Spring 1 W1-2	To identify how to add suffixes beginning with vowel letters to words of more than one syllable	Forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited	
W3-6	To revise the suffixes –ment, –ness, –ful, –less and –ly (revision from Y2)	Excitement, arrangement, happiness, fairness, kindness, careful, playful, thoughtless, homeless, friendly, properly	<u>Y3/4 word list suffixes</u> Accidentally Actually Occasion(ally) Business (busy)
Spring 2 W1-2	To understand that the suffix ‘ly’ is added to an adjective to form an adverb (Year 3 KPI)	Sadly, completely, usually, finally, comically, happily, basically, frantically, humbly	Complete
W3-4	To learn that the prefixes –dis, -mis and –un have negative meanings	Disappoint, disagree, disobey, disagree, disobey, disagree, dislike, misbehave, mislead, misspell, mistake, misplace, unhappy, unbelievable, uncertain	<u>Prefixes from the Y3/4 list</u> Disappear Unnatural Unpopular Impossible
W5-6	To understand the effect of certain prefixes on root words Re- means ‘again’ or ‘back’ Sub- means ‘under’ Inter- means ‘between’ or ‘among’	Redo, refresh, return, reappear, redecorate Subheading, submarine, submerge, interact, intercity, international	Appear
Summer 1 W1-2	To understand the effect of certain prefixes on root words Super- means above Auto- means ‘self’ or ‘own’ ‘tele’- means ‘far’ / ‘far off’ / ‘at a distance’	Supermarket, superman, superstar, autobiography, autograph, automobile, television, telescope, teleport, telecommunication, telepathic, telemarketing	

Sun Hill Junior School- Year 3 MTP

W3-4	To know that words with the /k/ sound are sometimes spelt 'ch'	Scheme, chorus, chemist, echo, character, chemical, chaos, chameleon, chlorine	
W5-6	To spell words ending in 'gue' and 'que'. (2 weeks)	Catalogue, tongue, dialogue, vague, synagogue, plaque, barbeque, cheque, unique, technique	
Summer 2 W1-2	To learn year 3 homophones- identify common homophones or near-homophones (Early morning work 1 x weekly to continue revision of year 3 homophone list throughout remainder of Summer term)	Accept/ except Affect/ effect Brake/ break Fair/ fare Great/ grate Here/ hear Heel/ heal/ he'll Knot/ not Meat/ meet Rain/ rein/ reign Weather/ whether Whose/ who's	
W3-4	To use the suffix 'sion' for words with endings sounding like 'zhun'.	Division, invasion, confusion, decision, collision, television, tension, corrosion, explosion, transfusion	
W5-6	To spell words with endings sounding like er but spelt 'ure'.	Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure, capture	
W7	To know that some words with the /l/ sound are spelt with a 'y'	Myth, gym, hymn, oxygen, crystal, lyric, physics, system, syrup, typical	