

# CONFIDENCE

## DIVERSITY



## **History**

INITIATIVE

Children will develop a chronological knowledge of trade and transport across:

- Romans
- Vikings
- Tudors
- Victorians with a local study of the watercress line.

A range of primary and secondary sources will be explored to develop knowledge and understanding.



Spring 2024

**Lower School** 

**Project: Trade and Transport** 

**Key Question**: Why do people travel? **Outcome:** A timeline of Trade and Travel



#### Art

Children will use acrylic pastels and paints to create artwork in the style of Michael Lang. Techniques in sketching, blending, shading and observational drawing will be developed.

### D.T.

Children will be designing, making and evaluating a moving vehicle that can support a load.

They will use a range of tools and equipment to cut, shape, join and finish.

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# **Spring 2024 Enhancement and Discrete Subjects**

Subject	Learning Focus
Music	Listen to Me
PE	Invasion Games / Dance / Gym
RE	Jesus' Teachings and messages Pascal Candle
Science	Rocks and Soils / Forces and Magnets
French	Basics 3 Describing people
Geography	Use maps and atlases to locate countries and journeys
Computing	Online profiles Branching Databases
PSHE	Belonging to a community Money and Work Leader in Me