



**Welcome to Year 3
2021-2022**



The Year 3 Team



Dragonflies

Miss Thompson



Ladybirds

Ms Terry



LSAs: Miss Griffin, Miss Wilkinson, Miss Rigby

PPA Cover: Mrs Cope



The School Week

- Monday - PE
- Tuesday - Miss Thompson PPA fortnightly
- Wednesday - Ms Terry PPA fortnightly
- Thursday - Perins PE (Miss Jones/Mr Medhurst)
- Friday - Spelling Test (every other week)/
Reading logs handed in

A typical School Day:

8.40-9.00	9.00 – 9.10	9.10-9.30	9.20-10.30	10.30-10.45	10.45-11.45	11.45-12.00	12-1	1-1.30	1.30-2.30	2.30-3.30
Early Morning Task – learning response, reading or Thinking task	Fluency – maths / handwriting or spelling	Assembly	Maths or Literacy	Break	Maths or Literacy	Class story	Lunch	Guided Reading	Project / Discreet curriculum subjects	Project / Discreet curriculum subjects



The drivers for our curriculum:

- **CONFIDENCE**
- **INITIATIVE**
- **DIVERSITY**



Skills emerging from our curriculum

Competent and Confident to:

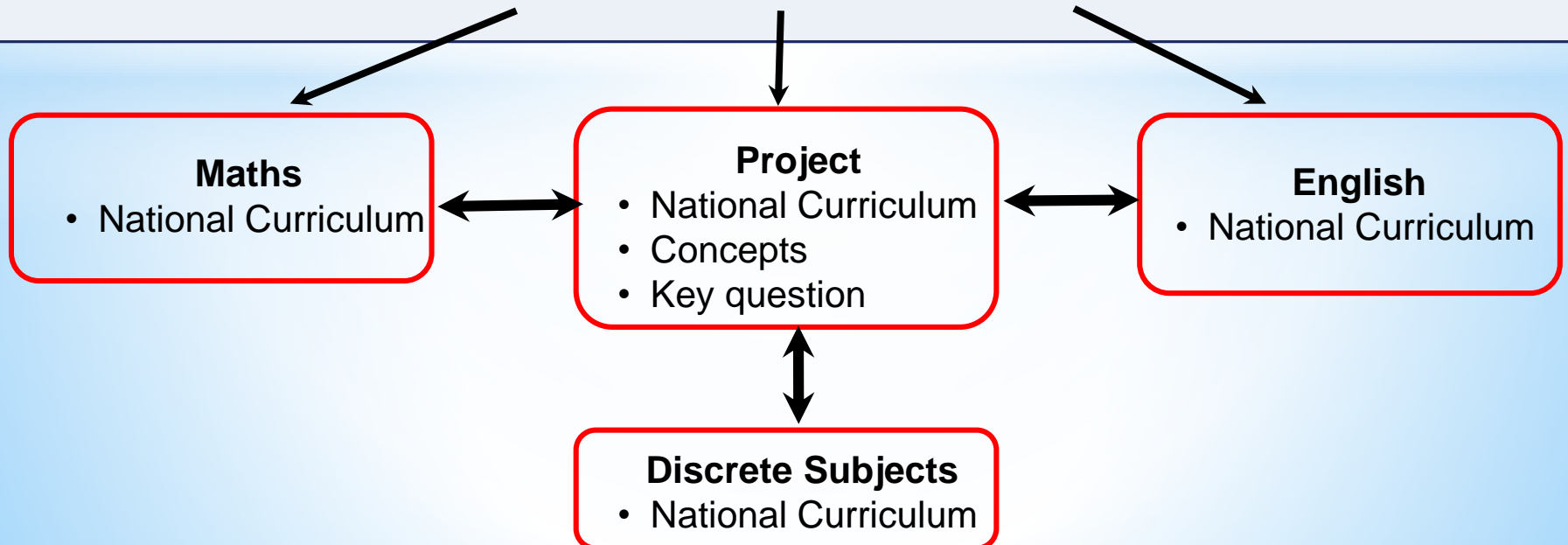
- Read and write purposefully and reflectively
- Listen and speak respectfully to convey ideas
- Calculate efficiently and apply skills to solve problems
- Appropriately challenge and question
- Take risks and learn from mistakes

Use Initiative to:

- Undertake and embrace challenges
- Evaluate, plan and take risks
- Work independently and in collaboration
- Commit with focus and resilience
- Reflect, adapt and create next steps

Use Diverse and Creative Thinking to:

- Ask questions to extend thinking
- Generate ideas and explore possibilities
- Overcome barriers by trying out alternatives and developing ideas
- Connect ideas and experiences in inventive ways
- Respecting and valuing all opinions





Our Projects this year



- * Autumn Term - Geography- Vision of Europe
- * Spring Term - History - Travelling through Time
- * Summer Term - Arts - Eco Warriors

Concept Driven

Exploring a Key Question

Our Project this term



CONFIDENCE INITIATIVE DIVERSITY

Geography:

- Locate Europe's countries and cities.
- Compare key aspect of **physical** and **human** geography.
- Compare weather and climate across Europe.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Use the 8-points of a compass; four-figure grid references.

MFL:

- listen attentively to spoken language and show understanding by joining in and responding.
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- explore the patterns and sounds of language through songs and rhymes.



Autumn 2021

Lower School

Project: Vision of Europe



Key Question: Is Europe United in Diversity?

CONCEPTS:

DIVERSITY IDENTITY TRADITION

OUTCOME:

European country travel expo.

Art:

- Make notes in sketch book comparing techniques used by artists.
- Use watercolour paint to produce washes for background then add detail.
- Mix and use tints and tone.
- Blend chalk pastels to create different effects.

Music:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- improvise and compose music for a range of purposes using the interrelated dimensions of music.
- listen with attention to detail and recall sounds with increasing aural memory.

Discrete Subjects

Most subjects are taught through the project but some are 'discrete'.

**PE - Monday & Thursday afternoons
plus daily "golden mile"**

RE

PSHE / RSE

French

Assessment

An essential and integral part of the teaching and learning process

Formative Assessment

- continuous, ongoing assessment during classroom teaching and marking of daily learning

Summative Assessment

- assessment of individual learning - 'tests' (NFER / SATS). Beginning and end of each year in maths and reading. Three times a year in spelling.
- Part of normal learning journey and classroom practice. A way for children and adults to find out next steps

Specific Learning Assessments

- used to assess and plan for how to meet specific learning needs.

Behaviour Expectations

Home-School-Child agreement



Behaviour Policy



What happens if I make the right choices?

- An adult will give me praise
- I will make progress with my learning
- I might get a 'make a difference star' / House Point
- I might win 'Puff-Puff' the starfish
- I might get a head teacher's certificate
- I will be proud of myself

What happens if I don't make the right choices?

- An adult will talk to me and give me the chance to change how I am behaving
- I will need to meet at break or lunch time to reflect on, and talk about, my behaviour
- I may need to complete a reflection sheet
- I will need to take missed learning home to complete and return the next day
- I may need to go to work club on Fridays to complete any missed learning
- My parents may be contacted
- For deliberate physical contact I will have an internal or external exclusion





House Points & Class Stars



- * Star awards are awarded directly to the children by any staff across the whole school for displaying school values.
- * Star awards are recorded in the Home-School Communication Book and on our class values chart
- * Star award = house point
- * Children of each class nominate a class member for the weekly headteacher award with the other award selected by the class teacher



Anti-Bullying

- * School council of 2020-2021 created a new anti-bullying leaflet.
- * What is bullying?
- * Why do people bully?
- * Why are we against bullying?
- * What to do if you are being bullied?
- * What to do if you see someone else being bullied?





Homework



- * Reading journals - try to record reading 5x each week in Communication Reading Record Book.
- * Spellings - fortnightly setting / test
- * Times tables - fortnightly setting / test
- * Home learning research or project work
- * Homework recorded in a homework book (orange)
- * Tests results sent home in homework books



Reading Books



Children should have a book that they are reading with them in school every day.

Reading Books

- ❖ Bug Club book at child's reading level - books and quizzes available online
- ❖ Children are welcome to bring in age-appropriate books which they can read independently

Library

- ❖ Class visits to the Library every other week
- ❖ Children can have two books from the library
- ❖ These could be reading age books or books they would like to take home and share with people at home



School Uniform & Equipment



- * Keep movement of equipment between home and school to a minimum
- * ALL belongings must be named - No lost property
- * Long hair to be tied up
- * NO nail varnish or coloured hair dye
- * Single stud earrings which can be removed or covered for PE. Please provide surgical tape to cover earrings
- * A coat in school at all times - we will be outside in rain!
- * A hat and sun cream for sunny days
- * Any mobile phones will be kept by teachers during the school day
- * Please consider what electronic equipment (fitbits etc) are brought into school



School Uniform



School uniform:

- * Trousers or shorts - navy, grey or black
- * Knee length skirt or pinafore dress - navy or grey
- * Polo shirt or shirt - white with or without school logo
- * Sweatshirt, cardigan or V-neck jumper- navy with or without school logo
- * Blue fleece - navy with the school logo
- * Shoes or smart sandals - black or navy; suitable and sensible (not trainers or boots)
- * Summer dress/playsuits - blue and white checked

PE Kit:

- * white T-shirt, blue shorts plus trainers and a jumper or hooded top for outdoor work, with the addition of tracksuit or similar warm clothing for winter games
- * no branded shirts or tracksuits (football or rugby kits)



Reporting



- * Parents' Evening in autumn and spring (October, February)
- * SEND parents days -by invitation
- * A full written report in the Summer Term with an opportunity for a follow up meeting if required.



Communication



- * Strong home/school communication is vital
- * Please do contact us if you have any queries or concerns...
 - * Write a note in the home-school communication book. Teachers will also use this book to communicate to you. Please sign to show you have seen the note.
 - * Arrange a telephone appointment via the school office: adminoffice@sunhill-jun.hants.sch.uk / 01962 732801
 - * We endeavour to answer emails within 48 hours
 - * The office needs notifications about absence - telephone: 01962 732801