Welcome to Year 3
2021-2022

The Year 3 Team

Dragonflies	Ladybirds
Miss Thompson	Ms Terry

LSAs: Miss Griffin, Miss Wilkinson, Miss Rigby

PPA Cover: Mrs Cope

The School Week

Monday - PE
Tuesday - Miss Thompson PPA fortnightly
Wednesday - Ms Terry PPA fortnightly
Thursday - Perins PE (Miss Jones/Mr Medhurst)

Friday - Spelling Test (every other week)/ Reading logs handed in

A typical School Day:

8.40-9.00	9.00 – 9.10	9.10-9.30	9.20-10.30	10.30-10.45	10.45-11.45	11.45-12.00	12-1	1-1.30	1.30-2.30	2.30-3.30
Early Morning Task – learning response, reading or Thinking task	Fluency – maths / handwriting or spelling	Assembly	Maths or Literacy	Break	Maths or Literacy	Class story	Lunch	Guided Reading	Project / Discreet curriculum subjects	Project / Discreet curriculum subjects

The drivers for our curriculum:

- CONFIDENCE
- INITIATIVE
- DIVERSITY

Skills emerging from our curriculum

Competent and Confident to:

- Read and write purposefully and reflectively
- Listen and speak respectfully to convey ideas
- Calculate efficiently and apply skills to solve problems
- Appropriately challenge and question
- Take risks and learn from mistakes

Use Initiative to:

- Undertake and embrace challenges
- Evaluate, plan and take risks
- Work independently and in collaboration
- Commit with focus and resilience
- Reflect, adapt and create next steps

Use Diverse and Creative Thinking to:

- Ask questions to extend thinking
- Generate ideas and explore possibilities
- Overcome barriers by trying out alternatives and developing ideas
- Connect ideas and experiences in inventive ways
- Respecting and valuing all opinions

Maths

- National Curriculum

Project

- National Curriculum
- Concepts
- Key question

English

- National Curriculum

Discrete Subjects

- National Curriculum

Our Projects this year

* Autumn Term – Geography– Vision of Europe
* Spring Term – History – Travelling through Time
* Summer Term – Arts – Eco Warriors

Concept Driven

Exploring a Key Question

Our Project this term

CONFIDENCE INITIATIVE DIVERSITY

Geography:

- Locate Europe's countries and cities.
- Compare key aspect of **physical** and **human** geography.
- Compare weather and climate across Europe.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Use the 8-points of a compass; four-figure grid references.

MFL:

- listen attentively to spoken language and show understanding by joining in and responding.
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- explore the patterns and sounds of language through songs and rhymes.

Autumn 2021 **Lower School** **Project:** Vision of Europe

Key Question: Is Europe United in Diversity?

CONCEPTS:

DIVERSITY IDENTITY TRADITION

OUTCOME:

European country travel expo.

Art:

- Make notes in sketch book comparing techniques used by artists.
- Use watercolour paint to produce washes for background then add detail.
- Mix and use tints and tone.
- Blend chalk pastels to create different effects.

Music:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- improvise and compose music for a range of purposes using the interrelated dimensions of music.
- listen with attention to detail and recall sounds with increasing aural memory.

Discrete Subjects

Most subjects are taught through the project but some are ‘discrete’.

PE - Monday & Thursday afternoons
plus daily“golden mile”

RE

PSHE / RSE

French

Assessment

An essential and integral part of the teaching and learning process

Formative Assessment

- continuous, ongoing assessment during classroom teaching and marking of daily learning

Summative Assessment

- assessment of individual learning – 'tests' (NFER / SATS). Beginning and end of each year in maths and reading. Three times a year in spelling.
- Part of normal learning journey and classroom practice. A way for children and adults to find out next steps

Specific Learning Assessments

- used to assess and plan for how to meet specific learning needs.

Behaviour Expectations

Home-School-Child agreement

Behaviour Policy

What happens if I make the right choices?

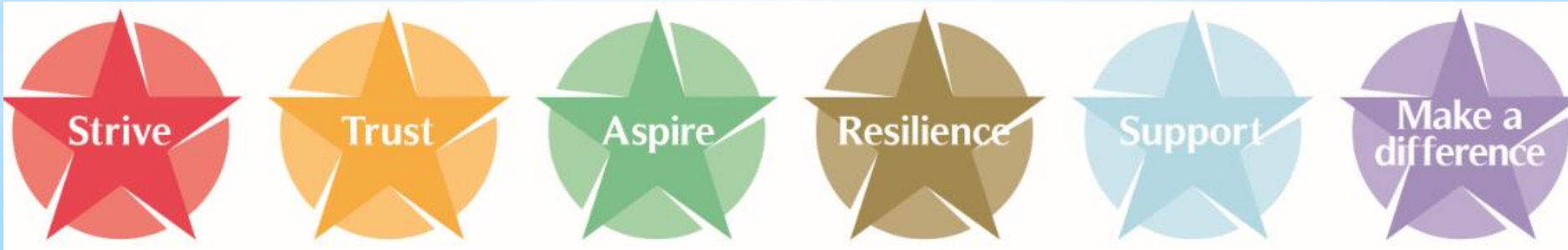
- An adult will give me praise
- I will make progress with my learning
- I might get a 'make a difference star '/ House Point
- I might win 'Puff-Puff' the starfish
- I might get a head teacher's certificate
- I will be proud of myself

What happens if I don't make the right choices?

- An adult will talk to me and give me the chance to change how I am behaving
- I will need to meet at break or lunch time to reflect on, and talk about, my behaviour
- I may need to complete a reflection sheet
- I will need to take missed learning home to complete and return the next day
- I may need to go to work club on Fridays to complete any missed learning
- My parents may be contacted
- For deliberate physical contact I will have an internal or external exclusion

House Points & Class Stars

* Star awards are awarded directly to the children by any staff across the whole school for displaying school values.
* Star awards are recorded in the Home-School Communication Book and on our class values chart
* Star award = house point
* Children of each class nominate a class member for the weekly headteacher award with the other award selected by the class teacher



Anti-Bullying

* School council of 2020-2021 created a new anti-bullying leaflet.
* What is bullying?
* Why do people bully?
* Why are we against bullying?
* What to do if you are being bullied?
* What to do if you see someone else being bullied?

Homework

* Reading journals – try to record reading 5x each week in Communication Reading Record Book.
* Spellings – fortnightly setting / test
* Times tables – fortnightly setting / test
* Home learning research or project work
* Homework recorded in a homework book (orange)
* Tests results sent home in homework books

Reading Books

Children should have a book that they are reading with them in school every day.

Reading Books

- Bug Club book at child's reading level – books and quizzes available online
- Children are welcome to bring in age-appropriate books which they can read independently

Library

- Class visits to the Library every other week
- Children can have two books from the library
- These could be reading age books or books they would like to take home and share with people at home

School Uniform & Equipment

* Keep movement of equipment between home and school to a minimum
* ALL belongings must be named – No lost property
* Long hair to be tied up
* NO nail varnish or coloured hair dye
* Single stud earrings which can be removed or covered for PE. Please provide surgical tape to cover earrings
* A coat in school at all times – we will be outside in rain!
* A hat and sun cream for sunny days
* Any mobile phones will be kept by teachers during the school day
* Please consider what electronic equipment (fitbits etc) are brought into school

School Uniform

School uniform:

* Trousers or shorts - navy, grey or black
* Knee length skirt or pinafore dress – navy or grey
* Polo shirt or shirt - white with or without school logo
* Sweatshirt, cardigan or V-neck jumper- navy with or without school logo
* Blue fleece - navy with the school logo
* Shoes or smart sandals - black or navy; suitable and sensible (not trainers or boots)
* Summer dress/playsuits - blue and white checked

PE Kit:

* white T-shirt, blue shorts plus trainers and a jumper or hooded top for outdoor work, with the addition of tracksuit or similar warm clothing for winter games
* no branded shirts or tracksuits (football or rugby kits)

Reporting

* Parents’ Evening in autumn and spring (October,February)
* SEND parents days -by invitation
* A full written report in the Summer Term with an opportunity for a follow up meeting if required.

Communication

* Strong home/school communication is vital
* Please do contact us if you have any queries or concerns…

  * Write a note in the home-school communication book. Teachers will also use this book to communicate to you. Please sign to show you have seen the note.
  * Arrange a telephone appointment via the school office: adminoffice@sunhill-jun.hants.sch.uk / 01962 732801
  * We endeavour to answer emails within 48 hours
  * The office needs notifications about absence – telephone: 01962 732801