

## Sun Hill Junior School – School Improvement Plan 2019-2021

### Quality of Education

. To successfully create an ambitious and well- designed curriculum which meets the needs of **ALL** pupils and ensures **they** acquire the knowledge and cultural capital they need to succeed in life.

Raise standards in writing for all pupils so that progress rates continue to improve particularly for lower attaining children.

To ensure all subjects are coherently planned and provide a basis for the development of values, procedural and conceptual knowledge.

. To ensure that children's starting points are taken into account to inform teaching.

To continue to develop and embed the approach to reading which develops child's fluency and is adapted to close any gaps to enable children to access the curriculum.

. To develop further staff subject knowledge around Mastery Maths and associated strategies to promote progress.

### Behaviour and Attitudes

High expectations for behaviour and conduct are supported through the curriculum.

To continue to build learning behaviours, Rights of the Child and character/ values within the school curriculum and practices.

To raise the profile of positive attendance and reduce number of persistent absences, particularly for those pupils who have specific needs.

For children to continue to develop safe online behaviours through an effective computing and PSHE curriculum

.Ensure that children and parents feel that bullying is consistently and effectively addressed.

### Personal Development

To support the physical and mental health and resilience of pupils through a PSHE curriculum that enables pupils to make informed choices about healthy eating, fitness and their emotional and mental well-being.

Development of an environment that builds positive pupil relationships and high-trust relationships with adults.

For children to continue to learn about modern Britain and British values through the development of SMSC in our curriculum.

To promote equality and diversity within our curriculum to encourage children to think about people's rights and responsibilities.

### Leadership and Management

Leaders at all levels are able to evaluate the quality of education and articulate the vision and impact of the school

Continue to embed systems and procedures that lead to an effective safeguarding culture.

To review the efficiency and accuracy of the school's assessment procedures and tracking systems to ensure that high quality teaching leads to success in **ALL** curriculum areas,

Assessment systems to be updated and used more effectively to ensure bigger impact on progress for those children who are SEND, PP and enter the school as lower attainers

To ensure governors use the information made available to them to ensure ALL pupils are achieving well and making progress from their starting points.