



CONFIDENCE INITIATIVE DIVERSITY

Geography

Describe and understand key aspects of physical geography including climate zones and biomes. Describe and understand key aspects of human geography: settlements and land use, including our impact on natural resources including energy, food, minerals and water.

Science

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Describe the movement of the Earth, and other planets, relative to the Sun in the solar system



Spring 2021 Upper School

Theme: Sustainability



Key Question: How can we protect our planet for future generations?

CONCEPTS:
STEWARDSHIP CHOICE SUSTAINABILITY PASSION

OUTCOME:
News Report (video) on an aspect of children's choice

Computing

All of upper school will be exploring data and information linked to the topic, Year 5 through an exploration of flat-file databases and Year 6 through manipulation of spreadsheets to gather, sort, present and interpret statistics and facts.

Spanish

Year 5 will continue their introduction to Spanish, while Year 6 learn how to describe the weather and find out more about the Spanish-speaking zones of the world. After half-term both years will learn about the planets and how to build short simple sentences to describe them in Spanish.



Spring Term 2021

Other Subject Learning

Subject	Knowledge and Skills
Music	Composing music to represent biomes - for example Rainforest Sounds and make own percussion instrument
PE	Year 5 begin dance with Interg8 while Y6 have fun with circuits
Games	Perins will continue to lead outdoor PE with team sports
Art & DT	Make a mini-biome in a jar as part of topic and continue to improve our sketching skills
RE	Belonging (based in Islam) and the Eucharist (Christianity)
PSHE	Looking at protecting the environment, compassion towards others, valuing diversity and challenging discrimination and stereotypes. We will also be evaluating media sources and how to share things online safely. When looking at money and the world of work, we will look at job interests and aspirations and influences and attitudes to money.