

What are our aims for SEN?

The entire school community of Sun Hill Junior School is committed to providing a secure, happy and inclusive environment where everyone can thrive. We aim to:

- ◆ identify and provide for children who have Special Educational Needs (SEN)
- ◆ be ambitious in the wide learning curriculum and beyond for all children
- ◆ support and work alongside the families of those with SEN
- ◆ keep the child at the centre of our support and actions



SEN INFORMATION

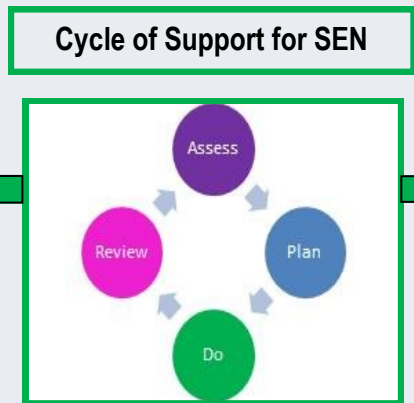


What are the different types of SEN needs?

- ◆ Communication and Interaction Needs (including Autistic Spectrum Disorder and Speech, Language and Communication Needs)
- ◆ Cognition and Learning Needs (Moderate or specific learning needs)
- ◆ Social, Emotional and Mental Health Needs
- ◆ Physical and Sensory Needs (Hearing, Visual and Multi-Sensory Impairment)

How do we identify if a child has special educational needs?

- ◆ Close monitoring of attainment and progress
- ◆ Liaison with the Infant/previous school
- ◆ Liaison with parents and carers
- ◆ Monitoring emotional and social well-being
- ◆ Liaison with external agencies such as: Speech Therapist, Occupational Therapist, Educational Psychologist (EP), Behaviour Team
- ◆ Health diagnosis from medical professionals such as: paediatrician or Child and Adolescent Mental Health Services (CAMHS)



How do we provide for children's special educational needs?

- ◆ High quality, inclusive class teaching in adapted environments
- ◆ Close liaison between home and school
- ◆ Personalised, multi-sensory learning opportunities
- ◆ Flexible groupings to meet needs; still maintaining challenge
- ◆ Specific equipment and resources to aid learning
- ◆ Personalised plans and targeted interventions, 1:1 and group, following an 'assess-plan-do-review' cycle
- ◆ Working closely with other specialist agencies, implementing plans and suggested working practices
- ◆ Specific training of all staff to enable all to meet needs

How do we prepare children moving between phases of education?

- ◆ Frequent opportunities for liaison activities between SHJS, Sun Hill Infant School and Perins
- ◆ Detailed transition partnership exchange of information; needs and effective strategies
- ◆ Additional and bespoke transition activities

How do we assess your child's progress towards their targets?

- ◆ Discussions with the child
- ◆ 'Bookending' targeted interventions with assessments or evaluations
- ◆ On-going assessment by staff in class and around school
- ◆ Feedback from parents and carers

Linked School Policies. All can be found on the school website: sunhilljuniorschool.co.uk

- ◆ Accessibility plan
- ◆ Equality Duty Policy
- ◆ SEN Policy
- ◆ Supporting Pupils with Medical Needs Policy

Who do I talk to if I have a concern about my child's difficulties with learning?

- ◆ Your child's class teacher
- ◆ Mrs Marie-Louise Woods—SENCo (Special Educational Needs Coordinating Officer) m.woods@sunhill-jun.hants.sch.uk
- ◆ The SEN Governor for Sun Hill Junior School

How do I find out about my child's progress?

- ◆ Contact your child's class teacher
- ◆ A personal plan; discussed with your child and yourself and updated three times a year
- ◆ School reports
- ◆ SEN parents evenings

Who can my child talk to about any concerns or difficulties?

- ◆ The class teacher
- ◆ Mrs Woods (SENCo)
- ◆ Any member of staff in school
- ◆ Some concerns can be supported by our school ELSA (Emotional Literacy Support Assistant) staff via the class teacher



Where can I find more information about Special Educational Needs?

- ◆ Hampshire 'Local Offer' - Family Information Services Hub: <https://fish.hants.gov.uk>
- ◆ Hampshire Support 4 Send: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/support4send
- ◆ Independent Provider of Special Education Advice (IPSEA): www.ipsea.org.uk

Parent Voice—where can I share in discussions about SEN and learning provision?

- ◆ Parent forum meetings
- ◆ Local meetings for parents of children with Special Educational Needs
- ◆ SEN coffee mornings held collaboratively by Sun Hill Infant and Sun Hill Junior Schools

Child Voice - on SEN and learning provision

- ◆ Direct involvement with the assess, plan, do, review of personal plans
- ◆ School council

Who can I talk to if I have concerns about the provision my child is receiving?

- ◆ Your child's class teacher
- ◆ Your child's phase leader
- ◆ Mrs Woods (SENCo)
- ◆ Mrs Griffiths (Headteacher)
- ◆ SHJS SEN Governor (Sarah Bayless) / Perins MAT SEN Governor (Helen Sandell)