



CONFIDENCE INITIATIVE DIVERSITY



Science

Forces – Pulleys and Levers, Gravity & Air resistance

Electricity – Simple, series and parallel circuits

Science Investigation skills:

- Planning a scientific enquiry to answer questions
- Recognise and control variables
- Report and present findings

Art

- Create imaginative work from a variety of sources: observation, poetry, music, drawings.
- Sketch (lightly) before painting to combine line and colour.
- Develop composition - foreground, background, middle ground.
- Use tone to show distance/create tone using coloured pencils
- Mix and match colours to create atmosphere and light effects.
- Use tone to show distance/create tone using coloured pencils
- Convey feelings and mood by experimenting with colour
- Y5 Identify primary, secondary, complementary and contrasting colours.



Autumn 2023

Upper School

Theme: Conflict



Key Question: Does Conflict Unite or Divide?

OUTCOME:
Wall exhibit

History

- Consider propaganda and social context
- Describe characteristics of the past
- Use dates and terms accurately
- Recognise the significance of a historical event or person including both short term/ long term
- Understand how our knowledge of the past is constructed from a range of sources
 - Learning through a selection of British and World conflicts through time.
 - Explore change & continuity
 - The Roman Empire and its impact on Britain
 - A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c.AD 900; Mayan civilization c.AD 900; Benin (West Africa) c.AD 900-1300.



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Other Subject Learning

Subject	Knowledge and Skills
Art	Develop a personal style of painting, drawing upon the ideas from other artists. Mix and match colours to create atmosphere and light effects. Develop composition e.g. foreground, background, middle ground.
PE	Perins PE: Tennis and basketball (Years 5 & 6) Class Teacher PE: Health Related Exercise (HRE) Circuits (Year 5 & 6)
Music	Understand and express opinions on different cultural meanings and purposes Consider how musical elements and features can be used together to compose music Improvise and compose music
RE	Justice – Stories of Justice (Christian and Islam) Interpretation – the two birth stories (Christian)
PSHE	<ul style="list-style-type: none">• Families and Friendships, Relationships and partnerships• Physical contact and feeling safe ,Recognising and managing pressure• Recognising prejudice and discrimination, Expressing opinions and respecting others• Leader in Me- wildly important goals and accountability partners
French	Oracy – question and answer, memorise and present a short text. Literacy – read and write familiar phrases independently. Intercultural understanding – compare everyday life and celebrations
Computing	E-safety – revisit and renew the Sun Hill Junior school acceptable use policy Vector drawing