



History

- Understand how and why settlements were built in particular locations.
- Explore the chronology of different historical periods.
- Identify features of buildings from different time periods.
- Investigate how and why buildings change over time.



Autumn 2024

Lower School

Project: Homes



Key Question: What makes a house a home?

OUTCOME:

To design and create their own historical property portfolio and take on the role of an estate agent.

Art/ Design Technology

Tile and Este Macleod

- The effective use of different techniques when working with malleable materials.

How to evaluate and analyse creative work

Portfolio:

- Recognise structural designs in buildings throughout different historical periods.
- Understand the different perspectives needed when drawing designs

Music

- To improvise and compose music
- To explore using pitch, tempo, duration and dynamics of percussion instruments
- To explore patterns of sound using a range of percussion instruments
- to develop musical confidence and control of instruments when organising their own composition



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Other Subject Learning

Subject	Knowledge and Skills
Music	Play and perform in solo and ensemble contexts
PE	Dance & Fundamental movement skills
Science	Sound Nutrition & eating well
French	Homes and playtime
Computing	Staying safe on-line – using passwords – researching using the internet
RE	Sacred Places – exploring places of worship in the Christian and Hindu Faiths Holy – considering the role of Mary Mother of God in the Christian faith
PSHE	Community (the importance of community)