

CONFIDENCE

INITIATIVE

DIVERSITY

History

We will compare the lives of rich and poor people during the following historical periods:

- **Mayan civilisation**
- **Ancient Egypt**
- **Ancient Greece**
- **Tudors**
- **Victorians & Edwardian times**

PSHE

Through the key question we will learn about:

- different groups and communities
- where money comes from and keeping it safe
- how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts.



Autumn 2022

Upper School

Project: Rich and Poor



Key Question: **How does status define us?**

CONCEPTS:

STATUS IDENTITY SUCCESS FREEDOM

OUTCOME:

Exhibition demonstrating the differences in the lives of the rich & poor throughout history

Computing

We will plan and create a blog (personal website) to present our project outcome.

research and present content and information.

HTML (Hyper Text Markup Language) in website design and the implications of copyright.

e-safety in regards to sharing personal information online, **cyberbullying** and online etiquette.

Art

We will explore how art is used to communicate status, focusing on:

Greek Pots - the significance of illustrations on Greek pottery. Designing and making a sculpture in the style of a Greek pot.(clay)

Portraiture - drawing & painting techniques used to produce a portrait of a historical figure



Autumn Term 2022

Other Subject Learning

Subject	Knowledge and Skills
PE	Y5 - Tennis (Games) & Health related exercise Y6 - Tennis (Games) & Health related exercise
Music	Y6 Musical theatre - performing & Rhythm - composition & notation Y5 Listen 2 Me - clarinet
French	Y5 - greetings, introductions, animals and colours Y6 - clothes, days of the week, months of the year, sentence starters and building sentences
Science	Materials and their properties – reversible & irreversible changes Animals including humans - the heart & circulation system
RE	Journey of Life - rites of passage An extraordinary baby - incarnation